

INNOVATIONS BY THE FACULTY IN TEACHING AND LEARNING

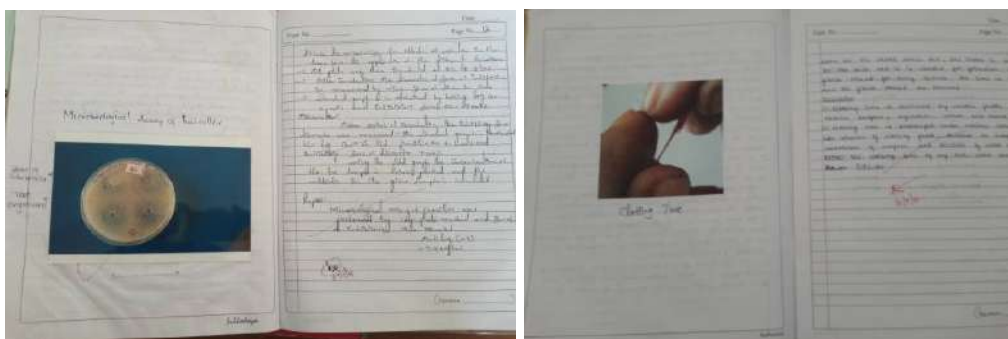
STUDENT CENTRIC TEACHING

- **Teaching Module**

The college has implemented outcome based education, where every teacher explains the objectives and outcomes of topics being dealt in every class, so that the students would distinctly understand the learning outcomes.

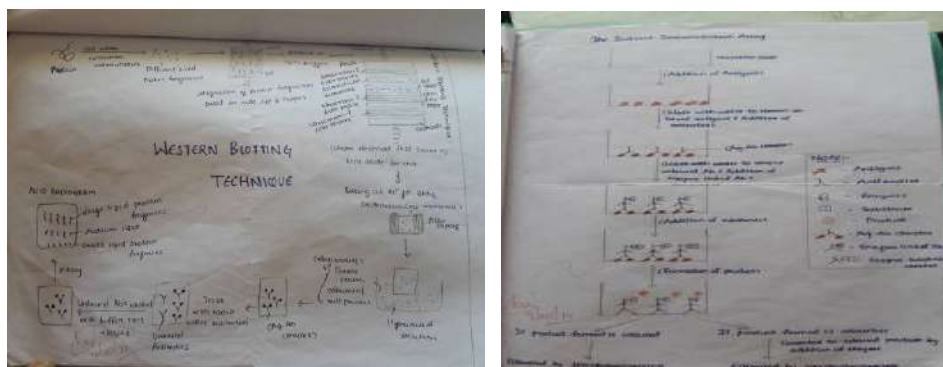
- **Practical Experiments with Photographs**

Photographs of the practical observations are recorded for a better understanding and interpretations in subjects like Biotechnology and Physiology.



- **Assignments**

Students are given the assignments which are theory and practical oriented. These assignments are well planned, analyzed, written and submitted by the students on their own which enable better understanding of the subject and enhance the critical thinking ability of the students.



- **Assessment Modules**

College conducts mock tests for the final year students to help in their preparations for GPAT & PGECET examinations.



- **Remedial classes**

College conducts remedial classes for slow learners to improve their academic performance.



2. COLLABORATIVE LEARNING

- During the tutorial hours, slow learners are tagged to fast learners to inculcate student assisted and collaborative learning process.
- Seminars, group discussions and quizzes are also being conducted for students.



3. PROBLEM / PROJECT BASED LEARNING

- The college has implemented problem based learning to stimulate, motivate students to identify, apply information, work collaboratively and communicate effectively where the teacher is not the main source of knowledge. Based on this, the college assigns research projects, hospital trainings and health camps.



4. ICT ENABLED TEACHING

- Our institution adopted ICT enabled teaching to integrate multimedia environment and to foster deep understanding through bringing real life problems. In this context, LCD presentations, interactive white board discussions, video lectures of eminent personalities and our faculty are adopted for teaching learning process.